



THE SPENCERVILLE **BEARCAT**



A PUBLICATION OF THE SPENCERVILLE SCHOOL SYSTEM

2018 ANNUAL REPORT

FROM THE SUPERINTENDENT

It has been a good start to the school year this fall in Spencerville Local Schools as we have had great success with our students and staff all over the school. I feel fortunate to live in such a caring and supportive community like Spencerville. I anticipate a great year for Spencerville Local Schools.

Just a reminder that all of our Board proceeds are on the Spencerville School website, www.spencervillebearcats.com, and that the School Board policy book is also listed. The Board proceeds are from the year 2014 through the present year. As we update our Board policy book to meet new state regulations, they are also changed on the Spencerville school web site. I hope that this information is helpful and easy to find for all.

Spencerville Local Schools received a grade of “B” on the State Report Card for the 2017/2018 school year. This grade put our Bearcats in the top third of schools in the state of Ohio. Some of the highlights of the grade card were: 4 Year Graduation Rate- A, Value Added- A and overall student progress-A. I am very proud of the effort that our staff and students gave to reach these grades. You as parents and grandparents should also be proud of your child. We at Spencerville Local schools will continue to work hard and provide our students with the best education possible.

Hopefully your child or grandchild is off to a good school year. We have a very caring staff here at Spencerville Local Schools. Our staff is striving to provide our Bearcat students with the best possible educational experience. Please, always feel free to contact your child’s Teacher or Principal if you have questions about your child’s school experience. I feel that Spencerville Local Schools are one of the best schools in this area and it is all because of the support of the Spencerville citizens. Thanks for all that you do for our students and schools.



Go Bearcats!
Dennis Fuge
Superintendent, Spencerville Local Schools
fuged@svbearcats.org 419-647-4111 extention



ANNUAL NOTICES

SEQ CHAPTER \h \r 1 ANNUAL NOTICES...

NOTICE OF NONDISCRIMINATION AND GRIEVANCE PROCEDURES FOR TITLE II, TITLE VI, TITLE VII AND TITLE IX, SECTION 504, AGE ACT, AND ADA NONDISCRIMINATION

The Board of Education declares it to be the policy of this District to provide an equal opportunity for all students, regardless of race, color, creed, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this district.

If any person believes that the Spencerville Local School District of any of the District's staff has inadequately applied the principles and/or regulations of (1) the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) Section 504 of the Rehabilitation Act of 1973, (4) The Age Act, and (5) The Americans with Disabilities Act, s/he may bring forward a complaint, shall be referred to as a grievance, to the District's Civil Rights Coordinator.

Mr. Dennis Fuge
600 School St.
Spencerville, OH 45887
419.647.4111 ext. 3205

SEARCH FOR CHILDREN WITH DISABILITIES

School districts throughout Ohio are participating in an effort to identify, locate and evaluate all children with disabilities, birth through age 21. For children birth through age 2, a disability means that a child has a delay in one or more of the following developmental areas: adaptive behavior, cognition, communication, physical development, sensory development and/or social or emotional development.

For children ages three through five, a disability means that a child has a documented deficit in one or more of the following developmental areas: communication skills, hearing abilities, motor functioning, social-emotional/behavior functioning, or vision abilities.

For school age students, a disability means a person having one or more conditions such as autism, developmental handicap, hearing handicap, multi handicap, orthopedically and/or learning disability, traumatic brain injury, or visual handicap. Many unidentified children with disabilities are pre-school age.

If you know of a child who you think may have a disability, please contact: Spencerville Local School District – Susan Wagner, SEO - 419.647.4111 ext. 3101.

BOARD POLICY ON DRUG-FREE SCHOOLS

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs included are any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute, or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State Law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which she/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

PUBLIC VIEW ON FUNDS FOR HANDICAPPED

Public comment is solicited on the proposed budget for expenditure of Title VI-B funds granted to the Spencerville Local School District has established the following guidelines concerning student records: Each student's record will be kept in a confidential file located at the student's school office. The information in a student's record file will be available for review only by the parents or legal guardian of a student, adult student (eighteen (18) years of age or older), and those authorized by Federal Law and District Regulations.

A parent, guardian, or adult student has the following rights: 1) inspect and review the student's records; 2) request amendments if the parent believes the record is inaccurate, misleading, or otherwise in violation of the student's rights; 3) consent to disclosures of personally-identifiable information contained in the student's education records, except to those disclosures allowed by law; 4) challenge District noncompliance with a parent's request to amend the records through a hearing; 4) file a complaint with the Department of Education, and 6) obtain a copy of the District's policy and administrative guidelines on student records.

NOTIFICATION TO PUBLIC REGARDING INSPECTION OF INSTRUCTIONAL MATERIALS

Public Inspection of instructional materials such as textbooks, library books, reference works, and the like, may be approved by completing a REQUEST FOR REVIEW OF MATERIALS OR COURSE CONTENT which is available at the central office.

ACCELERATION POLICY

Spencerville Local School District Board of Education Policy IKEB addresses academic acceleration, early entrance to kindergarten and early high school graduation. This policy describes the process that is used for evaluating students for possible accelerated placement and identifying students who should be granted early admission to kindergarten, accelerated in one or more individual subject area, promoted to a higher grade level than their same-age peers and granted early graduation from high school.

The Board's policy on acceleration, as well as, the acceleration reform referral can be found on the school district website: [HYPERLINK http://www.spencervillebearcats.com](http://www.spencervillebearcats.com) or by contacting the building administrator.

PPRA NOTICE AND CONSENT/OPT-OUT FOR SPECIFIC ACTIVITIES

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. - 123h, requires Spencerville Local School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

- *Political affiliations or beliefs of the student or students' parent.
- *Mental or psychological problems of the student or student's family.
- *Sex behavior or attitudes.
- *Illegal, anti-social, self-incriminating, or demeaning behavior;
- *Critical appraisals of others with whom respondents have close family relationships;
- *Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- *Religious practices, affiliations, or beliefs of the student or parents; or
- *Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screening. If you wish to opt your child out of participating in certain school activities, you must notify the District in writing by November 1, 2017.

NOTIFICATION OF RIGHTS UNDER FERPA:

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records.

These rights are: The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by The School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her professional responsibility. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.)

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Spencerville Local School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

PROFESSIONAL QUALIFICATION NOTICE

The Spencerville Local School District is obligated by law to inform all parents of the school district that they have the right to know the professional qualifications of the classroom teachers who instruct their children. Federal law allows you to ask for certain information about your child's classroom teachers and requires the school district to give you the information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- *Whether the Ohio Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- *Whether the Ohio Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- *The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- *Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

SPENCER VILLE SCHOOLS 2018-2019 WINTER SCHEDULE

spencervillebearcats.com & spencervilleathleticboosters.com

VARSITY / JV BOYS BASKETBALL

Friday	11/30	St. Henry	Home	6:00pm
Saturday	12/1	Minster	Away	6:00pm
Friday	12/7	Elida	Home	6:00pm
Saturday	12/8	Fort Jennings	Away	6:00pm
Friday	12/14	Lincolnview	Home	6:00pm
Saturday	12/15	Ottoville	Home	6:00pm
Friday	12/21	LCC	Away	6:00pm
Saturday	12/22	Kalida	Away	6:00pm
Saturday	12/29	St. Marys	Away	6:00pm
Friday	1/11	Columbus Grove	Away	6:00pm
Saturday	1/12	Bath	Away	6:00pm
Friday	1/18	Bluffton	Home	6:00pm
Saturday	1/19	Arlington	Home	6:00pm
Friday	1/25	Allen East	Away	6:00pm
Saturday	1/26	Delphos St. John's	Away	6:00pm
Friday	2/1	Ada	Away	6:00pm
Saturday	2/2	New Knoxville	Away	6:00pm
Friday	2/8	Delphos Jefferson	Home	6:00pm
Saturday	2/9	Marion Local	Away	6:00pm
Friday	2/15	Crestview	Home	6:00pm
Saturday	2/16	Shawnee	Home	6:00pm
Friday	2/22	Paulding	Away	6:00pm

JR HIGH BOYS BASKETBALL

Tuesday	12/4	Kalida	Home	5:00pm
Tuesday	12/11	Paulding	Away	5:00pm
Saturday	12/15	Fort Jennings	Home	10:00am
Tuesday	12/18	Lincolnview	Home	5:00pm
Thursday	12/20	Parkway	Away	5:00pm
Thursday	12/27	Bluffton	Away	5:00pm
Tuesday	1/8	Crestview	Away	5:00pm
Thursday	1/10	Wapakoneta	Away	5:00pm
Tuesday	1/15	Delphos Jefferson	Away	5:00pm
Tuesday	1/22	Columbus Grove	Home	5:00pm
Thursday	1/24	Perry	Home	5:00pm
Tuesday	1/29	Paulding	Home	5:00pm
Thursday	1/31	Shawnee	Away	5:00pm
Tuesday	2/5	Lincolnview	Away	5:00pm
Tuesday	2/12	Crestview	Home	5:00pm
Tuesday	2/19	Delphos Jefferson	Home	5:00pm

VARSITY WRESTLING

Tuesday	12/4	Shawnee	Home	6:00pm
Saturday	12/8	Lincolnview Invitational	Away	9:00am
Saturday	12/15	Allen County Meet @LCC	Away	10:00am
Saturday	12/22	Parkway Holiday Invitational	Away	9:00am
Saturday	1/12	Lima Senior Invitational	Away	10:00am
Friday	1/26	Thunderbird Invitational	Away	3:00pm
Saturday	1/27	Thunderbird Invitational	Away	9:30am
Saturday	2/16	NWC @Allen East	Away	10:00am
Tuesday	2/5	Delphos St. John's	Away	5:30pm

*More events to be added

VARSITY / JV GIRLS BASKETBALL

Friday	11/23	Continental	Home	6:00pm
Saturday	12/1	LCC	Home	12:00pm
Tuesday	12/4	Elida	Away	6:00pm
Thursday	12/6	Paulding	Home	6:00pm
Monday	12/10	Van Wert	Away	6:00pm
Thursday	12/13	Lincolnview	Away	6:00pm
Thursday	12/20	New Knoxville	Home	6:00pm
Saturday	12/22	Fort Jennings	Home	1:00pm
Thursday	12/27	Vikki Mauk Holiday Tournament	Away	6:00pm
Friday	12/28	Vikki Mauk Holiday Tournament	Away	6:00pm
Thursday	1/10	Columbus Grove	Home	6:00pm
Tuesday	1/15	Shawnee	Home	6:00pm
Thursday	1/17	Bluffton	Away	6:00pm
Saturday	1/19	Waynesfield-Goshen	Away	11:00am
Tuesday	1/22	Coldwater	Away	6:00pm
Thursday	1/24	Allen East	Home	6:00pm
Tuesday	1/29	Kalida	Away	6:00pm
Thursday	1/31	Ada	Home	6:00pm
Tuesday	2/5	New Bremen	Away	6:00pm
Thursday	2/7	Delphos Jefferson	Away	6:00pm
Tuesday	2/12	Parkway	Away	6:00pm
Thursday	2/14	Crestview	Away	6:00pm

JR HIGH GIRLS BASKETBALL

Thursday	11/29	New Bremen	Away	5:00pm
Saturday	12/1	Elida	Away	10:00am
Tuesday	12/4	Kalida	Away	5:00pm
Tuesday	12/11	Paulding	Home	5:00pm
Tuesday	12/18	Lincolnview	Away	5:00pm
Thursday	12/20	Fort Jennings	Home	5:00pm
Tuesday	1/8	Crestview	Home	5:00pm
Thursday	1/10	Wapakoneta	Home	5:00pm
Tuesday	1/15	Delphos Jefferson	Home	5:00pm
Thursday	1/17	Parkway	Home	5:00pm
Tuesday	1/22	Columbus Grove	Away	5:00pm
Tuesday	1/29	Paulding	Away	5:00pm
Thursday	1/31	Shawnee	Home	5:00pm
Tuesday	2/5	Lincolnview	Home	5:00pm
Tuesday	2/12	Crestview	Away	5:00pm
Tuesday	2/19	Delphos Jefferson	Away	5:00pm

JR HIGH WRESTLING

Saturday	12/1	Wayne Trace Invite	Away	9:00am
Tuesday	12/4	Shawnee	Home	5:00pm
Saturday	12/8	St. Marys Invitational	Away	9:00am
Saturday	1/5	Bearcat Invitational	Home	10:00am
Saturday	2/16	NWC @Allen East	Away	10:00am
Tuesday	2/5	Delphos St. John's	Away	5:30pm

*More events to be added

BEARCATS

2017-18 Elementary Annual Progress Report

I. Narrative

The purpose of education at Spencerville Elementary is to provide students with competent continuous instruction, sequential learning activities, and personal guidance whereby each child may develop to the maximum of his/her ability.

Students should be given opportunities to develop a sense of social and civic responsibility. The emotional maturity of the student may be improved by self discipline, a sense of belonging, and by finding satisfaction in his/her development.

In elementary education there is the permanent responsibility to help students explore their abilities and interests in order for them to discover and develop their goals, purposes, and direction in life.

The goal of education in the elementary grades of the Spencerville schools is to assist children in mastering the basic tools of learning. These tools, including reading, language arts, math, science, and social studies, are needed to help students become clear thinking individuals capable of solving everyday problems. The years of elementary education are also designed to provide opportunities for each child to develop mentally, physically, and socially. Strong efforts are also made to encourage each child to respect law and order, to respect the rights, opinions, and property of others, and to practice tolerance and self control. The teachers work hard to teach a knowledge of, and appreciation for, the people of other lands, a loyalty to America and the American way of life.

We are very fortunate at our elementary school to have an interested and enthusiastic Parent-Teacher Organization. The Parent-Teacher Organization has purchased many items for our school over the years, as well as fund our field trips.

Parents are welcome and encouraged to visit our schools and to become an active part of our volunteers and Parent-Teacher Organization.

II. Staff Data:

In 17-18 the elementary school (K-4) had:

1. 22 full-time equivalent classroom personnel and special education personnel and a pupil/teacher ratio of 17 to 1
2. 2 full-time equivalent other personnel (Title One)
3. 1 full-time equivalent administrative personnel
4. 2 full-time equivalent paid instructional aids (Nurse, Playground Supervisor)
5. 35 part-time equivalent volunteers
6. Average teaching experience, 20 years.

Homeroom teachers:

8 personnel with five years training (Bachelors +)

11 personnel with Masters Degree

3 personnel with Masters Degree +

7. 100% of administrative staff was Caucasian and female.

8. 100% of teaching staff was Caucasian.

9. 86% of the teachers were women.

III. Pupil Data:

1.	Grade	Boys	Girls	Total
	K.G.	42	39	81
	1	38	30	68
	2	34	30	64
	3	35	39	74
	4	36	42	78
		185	180	365

2. 143 (39.17%) of total enrollment received free or reduced price lunches.

IV. Standardized Test Data:

The Readiness Assessment was given to kindergarten students as required by the state. Grades 1 and 2 were administered diagnostic tests for reading, writing and math. Grade 3 students were given AIR assessments for both reading and math, as well as a writing diagnostic assessment. Grade 4 were administered the AIR reading and math assessments, as well as diagnostic assessments.

All students in grades K-3 who were determined not “on track” were put on a Reading Improvement and Monitoring Plan, which included parental input, and were progress monitored. Progress monitoring is done to help to ensure that students are making adequate gains toward grade level expectations. On track means that students were reading at or close to grade level.

Students in grade 2 were also given Cognitive Abilities Test in the fall. First grade students were given the Iowa Tests of Basic Skills in the spring. These tests determine a basic level of aptitude and ability in Science, Math, English Language Arts, and Social Studies. These tests also help identify students who are gifted and may need additional services.

Spencerville Elementary School achieved a B overall on our state grade card. We also earned a B for achievement, an A for Progress, and A for Gap Closing and a C for Improving At-Risk K-3 Readers. Explanations and details for each of these measures can be found at [HYPERLINK “https://reportcard.education.ohio.gov/school/overview/035337”](https://reportcard.education.ohio.gov/school/overview/035337) <https://reportcard.education.ohio.gov/school/overview/035337>. This is an interactive site on Ohio Department of Education’s web page.

Susan Wagner, Principal



TO ALL COMMUNITY MEMBERS, BUSINESSES, and ORGANIZATIONS

Spencerville High School’s annual “Make a Difference Day” will again be taking place this coming spring. The high school’s clubs’ and organizations’ members will once again provide a day of service and volunteerism to local groups, churches, businesses, organizations, and community members. The day of service is slated to take place on Wednesday, May 8, 2019.

Supervised students will provide free labor to complete any jobs that have been requested by local individuals and/or groups. Anyone interested in having students assist with lawn care, landscaping, indoor or outdoor spring clean-up, spring maintenance, painting, etc. should contact Angel Wagner by e-mail at wagnera@svbearcats.org or by phone at 419-647-4111 ext. 3131. Perhaps you are not in need of assistance, but know someone that could benefit from the day’s activity such as a neighbor, friend, family member, parishioner, etc. Consider providing that individual’s name, address, and work to be done in order to add him/her to the list of jobs. No job is too small to be considered! Please, contact Ms. Wagner with your requests no later than Wednesday, April 24, 2019.

This activity has been a rousing success since its inception in the spring of 2007 and it is hoped that eventually all students at the high school will have the opportunity to take part at least once during their high school career. As a staff, we feel it is our responsibility to provide a foundation upon which students can build a sense of service and responsibility to their community.

MIDDLE SCHOOL BUILDING REPORT

I. Narrative

Regular attendance and strong work ethic are essential if students are to meet with the desired success level in school. Middle school students need, and in most cases prefer, defined expectations for regular attendance, discipline, and school work. Teachers and parents need to make a concerted effort to encourage pupils to be in attendance each day with their work completed and with a sincere interest in learning.

The Spencerville Middle School has a clearly defined discipline policy that promotes a strong learning environment as well as teachers who insist that students complete reasonable assignments. A clean, orderly environment with a sense of purpose is evident in our building. It is a place where all students are expected to learn.

Some Accomplishments of Middle School

1. Academic Success

-over 60% of students in grades 5, 6, 7, and 8 make the yearly merit or regular honor roll

2. There were nine eighth grade students who were honored for academic excellence by receiving the President's Education Award. This special award is sponsored by the U.S. Dept. of Education and is signed by the President. Students receiving this award were Sierra Baumgartner, Lilyan Goecke, Dakota Kohorst, Isabelle Murray, Chloe Orr, Emme Prine, Olivia Reed, Kristen Voice, and Hope Williams.

3. Some of the ways middle school students were being rewarded for academic achievement and/or good citizenship:

a. Students of the Month

b. Breakfast for Honor Roll students

c. Positive progress reports to students

II. Staff Data

Position/Number	Students Served	
Administrator	2	301
Secretary	1	301
Guidance Counselor	1	301
Full time academic	20	301
Full-Time Special Education	3	301
Female Caucasian	11	
Male Caucasian	8	
Teacher Training and Experience		
Average years of experience	19	
Teacher/Pupil Ratio		1/24

III. Pupil Data as of first week of October 2017

Grade	Boys	Girls	Total
5th	40	28	68
6th	58	36	94
7th	38	35	73
8th	28	38	66
	164	137	301

IV. Curriculum and Testing

Greater emphasis has been placed on improving growth for all students, specifically gifted and low performing students. Solving story problems and using manipulations are strategies being used by teachers to enhance students' reasoning skills. Providing support to help ensure students' access to their grade level curriculum. A select group of students take Algebra in the eighth grade and perhaps will subsequently have more opportunity for advanced math in high school.

Competency-based education tests are a state requirement for grades 5, 6, 7, 8 and are used as a tool for parents, teachers, and students to identify strengths and weaknesses of performance in the areas of reading, math, and science and social studies. We have state achievement tests in the following areas: 5th grade – reading, math, and science; 6th grade – reading and math; 7th grade – reading and math; 8th grade – reading, math, and science. Spencerville Middle School earned an overall grade of an A. Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components. Spencerville Middle School earned a C for the Achievement Component, an A for the Progress Component, and an A for the Gap Closing Component. For further information, the link for the Ohio Department of Education is listed below.

<https://reportcard.education.ohio.gov/school/overview/061960>

John Edinger, Middle School Principal

Meet Mr. Wilkerson

The Spencerville School District would like to introduce to you Mr. Kevin Wilkerson. Kevin will continue his support through Allen County as our Intervention/Truancy Officer. Listed below are the attendance procedures that are in place by the Spencerville Schools starting this 2018-19 school year.

Chronic and Excessive Absences/Habitual Truancy

In December 2016, the Ohio General Assembly passed House Bill 410 to encourage and support a preventative approach to excessive absences and truancy. Regular school attendance is an important ingredient in students' academic success. Excessive absences interfere with students' progress in mastering knowledge and skills necessary to graduate from high school prepared for higher education and the workforce. To support academic success for all students, the district will partner with students and their families to identify and reduce barriers to regular school attendance. The district will utilize a continuum of strategies to reduce student absence including, but not limited to:

- Notification of student absence to the parent or guardian;
- Development and implementation of an absence intervention plan, which may include supportive services for students and families;
- Counseling;
- Parent education and parenting programs;
- Mediation;
- Intervention programs available through juvenile authorities; and
- Referral for truancy, if applicable.

Chronic Absenteeism

• Chronic absenteeism, as defined by the Every Student Succeeds Act, is missing 10 percent or more of the school year for any reason. It includes excused and unexcused absences. Schools and districts do not have to wait until a child has missed 10 percent of the school year to offer supports to the student and his or her family.

Habitual Truancy

• Ohio Revised Code Section 2151.011(B)(18) defines habitually truant students as “any child of compulsory school age who is absent without legitimate excuse for absence from the public school the child is supposed to attend for thirty or more consecutive hours, forty-two or more hours in one school month, or seventy-two or more hours in one school year.”

• Districts should keep in mind that truancy is different from chronic absenteeism. Truancy only counts absences without a legitimate excuse. Also, when a child is habitually truant, the district is required to follow several administrative procedures and legal solutions to ensure the student attends school regularly.



Excessive Absenteeism

Ohio Revised Code Section 3321.191(C)(1) defines excessive absences as a child of compulsory school age who “is absent with or without a legitimate excuse from the public school the child is supposed to attend for thirty-eight or more hours in one school month, or sixty-five or more hours in one school year.” A district should proactively utilize its intervention strategies with students who meet the standard for being excessively absent so that the district can get the student the support he or she may need to get to school every day to prevent the student from becoming truant.

	Consecutive hours	Hours per school month	Hours per school year
Habitual Truancy	30 without legitimate excuse	42 without legitimate excuse	72 without legitimate excuse
Excessive Absences	--	38 with or without legitimate excuse	65 with or without legitimate excuse
Chronic Absenteeism	--	--	10% with or without legitimate excuse

2018-19 SPENCERVILLE HIGH SCHOOL BUILDING REPORT

Narrative: The employees of Spencerville High School made one commitment, to provide each student with an opportunity to receive an education that not only meets his/her current needs but also their needs in years to come. This is accomplished through a wide variety of educational opportunities, a caring and qualified staff, an energetic and thorough maintenance crew, and a supportive administration.

School Day: School begins at 7:45 am and ends at 2:45 pm. School was in session one hundred seventy-three (173) out of the one hundred seventy-eight (178) days, five (5) days were lost to inclement weather.

Attendance: There were three hundred eighteen (318) students enrolled in Spencerville High School for the 2017-2018 school year. Thirty-nine (39) students attended Apollo Career Center.

The Curriculum: Credits offered in the following areas: agriculture (8), art (6), business education (5), computer (3), English/Language Arts/Speech (9.5), foreign language [Spanish] (4), health/PE (1.75), industrial technology (9.5), mathematics (9), music (3), science (6), social studies (7), work and family life (5)

College Credit Plus Curriculum offered at Spencerville: Accounting I, Computer Applications I, Advanced English IV

Advanced Curriculum: Chemistry, Physics, Anatomy and Physiology, Calculus, Advanced Senior English, Advanced Junior English, Advanced Sophomore English, Advanced Freshman English

Fine Arts Curriculum: Art I, II, III, IV, V; Instrumental Music/Band; Vocal Music/Choir; Music Theory; Speech; Photography, Advanced Photography I, II; Technical Drawing I, II, III, IV; Yearbook

Extra/Co-Curricular & Clubs: The high school offered a wide variety of extra-curricular programs and activities including football, golf, cheerleading, volleyball, cross country, soccer, basketball, wrestling, track, softball, and baseball. Clubs included SADD, FCCLA, FFA, FCA, Art, Industrial Tech, Scholastic Team, Concert Band, Jazz Band, Marching Band, Symphonic Band, Choir, Varsity Singers, All-School Musical, Flag Corps, National Honor Society, Student Council, Spanish, and Yearbook.

Special Services: The high school is assisted by a school psychologist, speech therapist, and county special education supervisor.

Credits Required for Graduation:

21.5 (4 English, 3 Science, 4 Math, 1 Health/PE, 1 American History, 1 American Government, 1 World History, 1 Financial Literacy, 1 Fine Arts, 5 electives)

The Grading Scale:

A 96 - 100	A- 94 - 95	B+ 91 - 93	B 87 - 90	B- 84 - 86	C+ 81 - 83	C 77 - 80
C-74 - 76	D+ 71 - 73	D 67 - 70	D- 64 - 66	F 0 - 63		

GPA: Calculated at the conclusion of each semester

Class Rank: Based on total GPA [total grade points divided by total credits attempted. (Does not include Spencerville Digital Academy students or classes)

Honor Roll: Merit 3.6 - 4.00, Regular 3.00 - 3.59

Testing: PLAN (optional for sophomores), PSAT (optional for sophomores and juniors), ACT (all juniors will take in 2019), Seven (7) End of Course Exams (required for class of 2018 and beyond – English I, English II,

Algebra I/Integrated I, Geometry/Integrated II, Biology, American History, Government)

*ACT Average: 22.5 Composite

*Class of 2018

Graduates: [2018 graduates]	Post-Secondary Plans:	2-yr institution	20%
		4-yr institution	64%
		Military	4%
		Employment	12%
		Other/Unknown	0%

Student Data 2017-2018:

	Male	Female	Total
9th Grade	33	36	69
10th Grade	55	40	95
11th Grade	46	35	81
12th Grade	29	44	73
	163	155	318

Ethnic Composition of High School Students:

White/Caucasian	299
African-American	0
Multiracial	15
Hispanic	5
Asian/Pacific Islander	0
Alaska Native/American Indian	0

