

Writing Checklist - Grade 5 and 6 - Narrative

Student	Teacher	
		The story has a main idea (states a problem or goal).
		The details support the main idea.
		The author focuses on the topic and decides on a purpose for writing.
		The author writes with a personal style (author's voice).
		The author writes an interesting title.
		The beginning of the story includes setting, characters, and the conflict begins.
		The middle of the story has a sequence of events leading to the climax.
		The ending of the story has a resolution and a closing statement or summary.
		The author uses a variety of sentences and vocabulary.
		The author groups related ideas into paragraphs.
		The author writes paragraphs that follow paragraph form and include transitions.
		The author maintains a consistent focus throughout the narrative.
		The author writes legibly, spacing letters, words and sentences.
		The author uses parts of speech correctly.
		The author uses correct punctuation and capitalization.
		The author spells words correctly.
		The author follows the writing process (prewriting, drafting, revising, editing, publishing).
	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> out of 17 possible	

My goal is _____

I will (what, who, when):

1. _____

2. _____