

**Individual Professional Development Plan (IPDP)
Goals Identification Guide for PRINCIPALS (ADMINISTRATORS)**

The WBESC LPDC provides this list of education goals from which an employee (principal/administrator) may choose areas of professional growth. These identified goals will be placed on the IPDP and sent to the committee.

1. Standard 1 – Principals help create a shared vision and clear goals for their schools and ensure continuous progress toward achieving the goals.

- A. Principals lead the process of setting, monitoring and achieving specific and challenging goals that reflect high expectations for all students and staff.
- B. Principals lead the change process for continuous improvements.
- C. Principals anticipate, monitor and respond to educational developments that affect school issues and environment.

2. Standard 2 – Principals establish and sustain collaborative learning and shared leadership to promote learning and achievement of all students

- A. Principals promote a collaborative learning culture.
- B. Principals share leadership with staff, students, parents and community members.
- C. Principals develop and sustain leadership

3. Standard 3 – Principals support the implementation of high-quality standards based instruction that results in higher levels of achievement for all students.

- A. Principals ensure that the instructional content that is taught is aligned with the Ohio academic content standards and curriculum priorities in the school and district.
- B. Principals ensure instructional practices are effective and meet the needs of all students.
- C. Principals advocate for high levels of learning for all students, including students identified as gifted, students with disabilities and at-risk students.

4. Standard 4 – Principals engage parents and community members in the educational process and create an environment where community resources support student learning, achievement and well being.

- A. Principals use community resources to improve student learning.
- B. Principals involve parents and community members in improving student learning.
- C. Principals connect the school with the community.
- D. Principals establish expectations for the use of culturally-responsive practices, which acknowledge and value diversity.

5. Standards 5 – Principals allocate resources and manage school operations in order to ensure a safe and productive learning environment.

- A. Principals establish and maintain a safe school environment.

- B. Principals create a nurturing learning environment that addresses the physical and mental health needs of all.
- C. Principals allocate resources, including technology, to support student and staff learning.
- D. Principals institute procedures and practices to support staff and students and establish an environment that is conducive to learning.
- E. Principals understand, uphold and model professional ethics, policies and legal codes of professional conduct.