Redesign FY20 Staff EMIS Checklist for Initial Staff and Course Collection

September 24, 2019

NOTE: This checklist will assist you in reporting your Staff EMIS data, but you also need a copy of the Current EMIS Manual, Section 3 - Staff Records. The EMIS Manual contains specific requirements and rules. This checklist does not duplicate the EMIS Manual.

http://education.ohio.gov/Topics/Data/EMIS

Click on 'EMIS Manual' under 'EMIS Documentation'.

Scroll down to Section 3 for Staff Records and the individual sub-sections.

ITC Step: Change EMIS Report Year to 2020 by going to System/Configuration/EMIS Report Configuration

CHECKLIST

1. USPS staff records

Start by updating EMIS related fields in USPS for your current employees. See tables 1 and 2 for a list of the EMIS related USPS fields, and Section 3 of the EMIS Manual for details.

2. Supplemental Jobs

- a. Report all supplemental jobs when the employee is hired or starts the job.
 - i. Include individuals whose only position in the district is supplemental.
 - ii. ex. Coaching, Advising
 - iii. 8xx position codes

3. Report to EMIS flags

- a. You may have added new employees, but to keep them out of Final Staff and Course Collection (FY19), you set their 'Report to EMIS' flags to 'N'. Now is the time to set these flags to 'Y'.
 - i. Set the Report to EMIS flag to 'Y' on the Employee Dashboard for Employee, Position, and Compensation
- b. Change FY19 contract Compensation records to not reportable to EMIS (See ticket FISCSUP-365)
 - i. Go to Core/Compensation
 - ii. From the More option, add:
 - 'Compensation Stop Date' under 'Date Range'
 - 'Reportable to EMIS' under the first 'State Reporting'
 - iii. Filter 'Compensation Stop Date' to a date that will include all of FY19 compensations
 - o Example: <=8/31/2019
 - iv. Filter 'Reportable to EMIS' to 'True'
 - v. Click on Report and print to PDF
 - vi. Review carefully
 - vii. Email fiscal@noacsc.org to do Mass Change
- 4. See pages 6 and 7 for instructions on EMIS reporting of an employee leaving your district.
 - a. Consider employees who left during this school year, and before

5. Add/Update CC or CJ Records

a. Add or update the CC or CJ records by going to Core/EMIS Entry

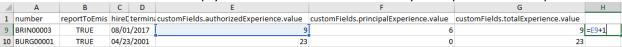
- b. A module has to be turned on for access to the CJ records. Email fiscal@noacsc.org to get the EMIS Contractor Module turned on.
- c. Once the records are updated, click the Extract CJ and/or Extract CC button.
- d. Save the file. It will need to be uploaded into the Data Collector.

6. Clear out the EMIS Long Term Illness field (CLRATD)

- a. The system currently does not have the functionality to clear out all Long Term Illness fields.
- b. Go to Core/EMIS Entry/Employee Entry
 - i. From the More option add Staff Demographics > Long Term Illness
 - ii. Filter Long Term Illness with >0 (greater than 0) on the grid
- c. Edit each employee and remove the amount in Long Term Illness
- d. There is a Mass Change option if your district has many employees to change. Contact fiscal@noacsc.org for this option.

7. Increment the Experience Fields (MASINC)

- a. Need to increase the number of 'Authorized', 'Principal', and 'Total' Experience on Core/EMIS
 Entry. These fields are required for EMIS reporting. (This is experience through the end of LAST
 YEAR!)
 - i. 'Total' is reported in the EMIS Total Experience Years element. This includes any years worked as a certified/licensed employee (teacher, superintendent, principal, treasurer) as defined in the EMIS Manual.
 - ii. 'Authorized' is reported in the EMIS Authorized Teaching Experience Years element. This includes only years of teaching, as defined in the EMIS Manual.
 - iii. 'Principal' is the EMIS Principal Experience Years element. This includes the total number of years of certificated/licensed educational service as a school leader.
 - iv. Go to Core/Employee
 - Add the following from the More option:
 - a. Report to EMIS, under General
 - b. Hire Date, under Dates
 - c. Authorized Experience, under Experience
 - d. Principal Experience, under Experience
 - e. Total Experience, under Experience
 - o Filter grid, Report to EMIS = true
 - Filter grid, Hire Date = <=7/01/19
 - Click Report, choose Excel-FieldNames format, and Generate Report
 - v. In the Excel file use formulas to increase the number of years
 - o In the empty columns do a formula to add 1 year experience. Example:



- Copy the numbers in the new column and paste as *Values* into the appropriate 'Experience' column
- Add zeros to blank fields, particularly the Principal Experience fields
- Save the file as Comma Separated Values (CSV)
- vi. Go to Utilities/Mass Load
 - o Upload the file using **Employees** as the Importable Entity

8. Update EMIS Contract Info (MASEMIS)

- a. EMIS looks first at the Hours In The Day, Contract Amount, Contract Work Days, and FTE fields on Core/Position
- b. If those values are blank, EMIS will use the payroll fields for those values
 - i. Hours In Day on Compensation record
 - ii. Obligation on Compensation record
 - iii. Contract Work Days on Compensation record
 - iv. FTE on Position record
- c. If you have any employees, who normally need values in the EMIS Contract Info fields, now is the time to enter that data. An example is an employee who has one job for payroll purposes, but two jobs for EMIS purposes. Another example is a non-esc employee with extended service who is paid on two jobs, but reported to EMIS as one job. In both examples, place the EMIS reportable data in the fields listed above in step b.
- d. Go to Core/Position
 - i. From the More option add the following fields to the grid:
 - Staff Demographics > Reportable to EMIS
 - EMIS Related Information > Full Time Equivalence, Contract Amount, Contract Work Days, and Hours in The Day
 - ii. Filter grid for Report to EMIS = true
 - iii. Review data on the grid and make applicable changes to the Compensation or Position records as indicated in step b
- Notify your EMIS Coordinator that you have staff data ready for Initial Staff and Course Collection (FY19) submission. Ask your EMIS Coordinator to check <u>both</u> the SIF Zone box <u>and</u> the EMIS Formatted Files box.
 - a. If a CJ or CC Extract was generated, it will need to be uploaded into the Data Collector at this
- 10. Ask your EMIS Coordinator for a copy of any Level 1 and Level 2 staff related errors, along with any Staff Missing in the Preview/Review option.
 - a. Review reported employee information carefully
 - b. Make any contractor related corrections in Core/EMIS Entry/EMIS Contracted Service tab and then restart the collection
- 11. ODE will send Post processing reports twice weekly. You can access these reports on the web at: http://reports.noacsc.org/ Click on EMIS.
- 12. Login to the Secure Data Center (via your SAFE account) and in 'Reports for Analysis' review the 'Teachers & Staff' reports.

Table 1 Staff Demographic Record (CI) Data Elements

The table below lists the location of each field within the traditional USPS screens, and the required EMIS reporting period. In Core/EMIS Enter, all fields are available under the EMIS Employee Entry and EMIS Position Entry tabs.

Record Field Number	Data Element	USPS Field Name	USPS Screen	Initial L	Final L
CI150	Absence Days Element	Calculated	Attendance		$\sqrt{}$
CI155	Absence Days/Long-term Illness Element, 15 consecutive days	Long Term Illness	Employee Entry		√
CI140	Attendance Days Element	Calculated	Attendance		$\sqrt{}$
CI200	Authorized Teaching Experience Years Element	Authorized Experience	Employee Entry	√	V
CI070	Date of Birth Element	Birth Date	Employee Entry	$\sqrt{}$	$\sqrt{}$
CI225	Early Childhood Education Qualification Element	ECE Qualification	Employee Entry	\checkmark	$\sqrt{}$
CI100	Education Level Element	Degree Type	Employee Entry	V	$\sqrt{}$
CI050	Employee ID Element	EMIS ID	Employee Entry	\checkmark	\checkmark
CI090	Gender Element	Gender	Employee Entry	V	V
CI060	Name Element	Employee Name	Employee Entry	V	V
CI080	Racial/Ethnic Group Element	Primary Race	Employee Entry	√	V
CI110	Semester Hours Element	Semester Hours	Employee Entry	V	V
CI270	State Staff ID Element	Credential ID	Employee Entry	V	V
CI210	Total Experience Years Element	Total Experience	Employee Entry	√	V
CI330	Principal Experience Years	Principal Experience	Employee Entry	V	V

Table 2 Staff Employment Record (CK) Data Elements

The table below lists the location of each field within the traditional USPS screens, and the required EMIS reporting period. In Core/EMIS Enter, all fields are available under the EMIS Employee Entry and EMIS Position Entry tabs.

Record					
Field	Data Element	USPS Field Name	USPS Screen	Initial L	Final L
Number					
CK220	Assignment Area Element	Assignment Area	Position Entry	V	√
CK090	Building IRN Element	Building IRN	Position Entry	V	√
CK050	Employee ID Element	EMIS ID	Employee Entry	V	√
CK210	Extended Service Element	Extended Service	Position Entry	$\sqrt{}$	$\sqrt{}$
CK260	Grade Levels Assigned\ Low Element	Low Grade	Position Entry	$\sqrt{}$	$\sqrt{}$
CK270	Grade Levels Assigned\High Element	High Grade	Position Entry	$\sqrt{}$	$\sqrt{}$
CK280	High Quality Professional Development Question Element	High Quality Professional Development	Position Entry		$\sqrt{}$
CK160	Length of Work Day Element	Hours In The Day	Position Entry	V	$\sqrt{}$
CK250	Local Contract Code Element	Position Number	Position Entry	V	$\sqrt{}$
CK190	Pay Amount/Rate Element	Contract Amount	Position Entry	V	V
CK180	Pay Type Element	Calculated	Compensation	V	V
CK060	Position Code Element	Position Code	Position Entry	V	$\sqrt{}$
CK100	Position FTE Element	Full Time Equivalence	Position Entry		$\sqrt{}$
CK130	Position Fund Source Elements	Funding Source Code	Position Entry	$\sqrt{}$	$\sqrt{}$
CK120	Position Fund Source Percent Element	Percent	Position Entry	√	\checkmark
CK300	Position Separation Date Element	Separation Date	Position Entry	V	$\sqrt{}$
CK230	Position Separation Reason Element	Separation Reason	Position Entry	V	
CK080	Position Start Date Element		•	V	V
CK070	Position Status Element	Position Status	Position Entry	V	V
CK140	Position Type Element	Position Type	Position Entry	V	V
CK290	Qualified Paraprofessional Element	Paraprofessional	Position Entry	1	V
CK170	Scheduled Work Days Element	Contract Work Days	Position Entry	V	$\sqrt{}$
CK310	Special Education FTE Element	Special Education Full Time Equivalence	Position Entry	1	$\sqrt{}$
CK150	Type of Appointment Element	State Reporting Appointment Type	Position Entry	1	$\overline{}$

EMIS reporting of an employee leaving your district

*Termination is based upon the last day WORKED, not the last day paid

- **Situation E**: If an employee leaves the district on or after the last day of the 18/19 school year, and works no days in the 19/20 school year, give that employee...
 - INITIAL Staff and Course Collection (FY20)
 - Position Status U
 - Separation Date
 - Separation Reason
 - FINAL Staff and Course Collection (FY20)
 - Same as above
 - INITIAL Staff and Course Collection (FY21)
 - Set the employee's Report to EMIS flags to N on Core/Employee
 - Conceal employee on Core/Employee
- **Situation U**: If an employee works some days in the 19/20 school year and then resigns by the end of the INITIAL Staff and Course Collection (FY20), give that employee...
 - INITIAL Staff and Course Collection (FY20)
 - employee's Position Status remains the way it was set on the employee's last day of work
 - Separation Date
 - Separation Reason
 - FINAL Staff and Course Collection (FY20)
 - Same as above
 - INITIAL Staff and Course Collection (FY21)
 - set the employee's Report to EMIS flags to N on Core/Employee
 - Conceal employee on Core/Employee
- **Situation C**: If an employee leaves the district after the INITIAL Staff and Course Collection (FY20) closes and before the last day of school (or so close to the end of the INITIAL Staff and Course Collection (FY20) that it is difficult to report in the Initial), give that employee...
 - FINAL Staff and Course Collection (FY20)
 - employee's Position Status remains as it was on the last day of work
 - Separation Date
 - Separation Reason
 - INITIAL Staff and Course Collection (FY21)
 - set the employee's Report to EMIS flags to N on Core/Employee
 - Conceal employee on Core/Employee
- **Situation A**: If an employee has a supplemental contract only, worked in the previous school year, and did not return for the current school year...
 - Set employee's Report to EMIS flags to N on Core/Position (it's ok that these employees are not reported to ODE with separation date and reason; supplementals are not included in staff missing)
 - Conceal employee on Core/Employee

- **Situation T**: If an employee left your district prior to the last day of school year 18/19 and separation date and reason were reported in Final Staff and Course Collection (FY19), you are finished reporting this person and can now...
 - Set the Report to EMIS flags on Core/Employee to N.
 - o Conceal employee on Core/Employee

Who Should Be Reported (From ODE EMIS Staff Manual):

The following employees are to be reported by EMIS-reporting entities:

- *individuals employed by the reporting entity for any portion of the school year.
- *individuals or companies contracted by the school district for duties normally performed by school district personnel (e.g., bus drivers, food service staff, and special education therapists).
- *individuals who were employed during the current school year but who left prior to the end of the school year.
- *individuals who are on leaves of absence.
- *substitutes who become the 'teacher of record.'
- *individuals employed during the previous year, who are no longer employed, including individuals who resigned over the summer.
- *individuals employed through supplemental contracts, including individuals whose only position is a supplemental contract.
- *full-time substitute teachers (permanent substitutes) hired as full-time substitutes; should be reported with a position code of "225." [if they have a contract with the district, are on a salary schedule and report to the district for work daily]

DO NOT REPORT the following individuals to EMIS:

- *daily (as needed) substitute workers (such as sub bus drivers, cooks, etc.)
- *student employees.
- *board of education members.
- *adult education teachers.
- *game officials, ticket takers.
- *part-time help.
- *volunteers serving in the district.
- *daily (as-needed) substitute teachers. [PLEASE NOTE if the substitute becomes a "teacher of record" the reporting requirement will change]