



~ In This Issue ~

16.2.1 Release Highlights	1
2017-2018 SYI Survey	1
7 Semester GPA	2 -3
ParentAccess(Report Cards)	4
Progressbook Suite Spring Retreat	4
Public Course Request Module	4
INFOhio News	5



Upcoming Events

Batch Scheduling Training
Jan. 31st, 9:00 - 3:00

To register, click the Sign Up For Training link on the NOACSC website.

Open Lab Schedule

◆ Every Friday

◆ August 2016 thru June 2017
9:00 a.m. to 3:00 p.m.

To register please send an email Jennifer Schwartz:
jschwartz@noacsc.org.
Please include the time of your arrival and your open lab topic.

16.2.1 Release Highlights

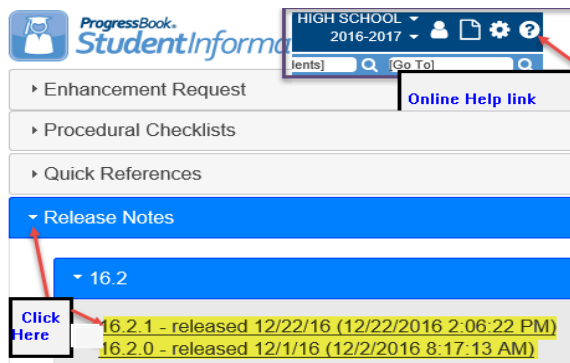
Graduation Points:

Student Exemptions / Requirements A script has been run to map student profile graduate exemptions to the corresponding exemptions and requirements on the student's Student Exemptions / Requirements screen for calculating Graduation Points. On a student's Edit Student Profile screen FN Graduate tab, if any of the drop-down lists for CORE Economics and Financial Literary Requirement Met, CORE Fine Arts Requirement Met, or Exempted from Physical Education Graduation Requirement have "Y" selected, the script automatically selected the corresponding check boxes on their Student Exemptions / Requirement screen.

Special Note: An update is coming in 16.3 that will automatically look at the values on the FN Graduate tab information instead of the Grad Points Exemptions for the three fields on the FN Graduate tab when calculating Graduation Points.

Mobile App: Discipline

Enhancements were added to support the Discipline module in the Mobile App where administrative staff now have the ability to access and enter discipline data away from their desks or classrooms. Depending on assigned permission levels, users can search by student offender, view a student's discipline history, and add a discipline incident on the fly. When adding an incident, the user is prompted to add all pertinent details, including names of the offender, victim, violation, where and when it occurred, and comments.



For additional details of the 16.2.1 release please refer to the Student Information Online Help link >> Release Notes.

2017 - 2018 School Year Initialization



As a reminder, the StudentInformation School Year Initialization survey is available. This survey was emailed to the distribution list and is also available on our NOACSC website under Student Services > StudentInformation > Initialization Survey.

Once you have received confirmation that your building is initialized you may begin the Student Promotion and Bulk Enrollment processes.



Setting up a 7 Semester GPA

Issue: The high school needs a 7 Semester GPA that looks at this year's 1st Semester Average and this year's Earned Credit, and all prior years' Earned Credit.

Solution:

1. Edit the All Year Marking Pattern and change the Progress Level on the 1st Semester Average to be Progress 3. StudentInformation > Management > School Administration > Marks Administration Menu > Marking Patterns, Marking Pattern Rules link.
2. Create a GPA Set that looks at the Progress 3 and Earned marks for the current school year, and Earned marks for prior years. StudentInformation > Management > School Administration > Course History Administration > GPA Sets.
3. Refresh the GPA Set established for the 7 Semester GPA.

Marking Pattern Rules - All Year

From this screen, you can display, add, change and delete data pertaining to marking pattern rules.

The marking pattern rule was successfully saved

	Name	Mark Type	Sequence Number	Reporting Term	Significance	Credit Percentage	Marks Start Date	Marks Cutoff Date
X	1st Quarter Mark	Quarter Mark	2	Quarter 1	Progress 1	25		
X	1st Quarter Interim	Interim Mark	1	1st Interim	Not Used	0		
X	2nd Quarter Mark	Quarter Mark	4	Quarter 2	Progress 1	25		
X	2nd Quarter Interim	Interim Mark	3	2nd Interim	Not Used	0		
X	1st Semester Exam	Exam	5	1st Semester Exam	Not Used	0		
X	1st Semester Average	Avg	6	1st Sem Average	Progress 3	50		
X	3rd Quarter Mark	Quarter Mark	8	Quarter 3	Progress 1	25		
X	3rd Quarter Interim	Interim Mark	7	3rd Interim	Not Used	0		
X	4th Quarter Mark	Quarter Mark	10	Quarter 4	Progress 1	25		
X	4th Quarter Interim	Interim Mark	9	4th Interim	Not Used	0		
X	2nd Semester Exam	Exam	11	2nd Semester Exam	Not Used	0		
X	2nd Semester Average	Avg	12	2nd Sem Average	Progress 2	50		
X	Final	Final Mark	13	Final	Earned	100		

General Calculations Rank

GPA Set: Code: 7SEM Description: 7 Semester GPA

Name: 7 Semester GPA

Mark Credit Types: Not Used Progress 1 Progress 2 Progress 3 Progress 4 Earned

Previous Years: Not Used Progress 1 Progress 2 Progress 3 Progress 4 Earned

Grade Levels: 09 10 11 12 13 GR 23 31 IN

Reporting Terms: Exam2, Quarter 4, 4th Interim, Sem2 AVG | Sem1 AVG, Final

Mark Type: Exam, Interim, Quarter Mark, Quiz | Final Average

Ad-Hoc Membership: -- Select an Ad-Hoc Membership --

Public And Private



Setting up a 7 Semester GPA to include Course History from JVS

Issue: The school is a home school and has course history from the JVS loaded in as Progress 2, 1st Semester Averages. If the school sets up the 7 Semester GPA to look at Progress 3 and Earned, manual courses from the JVS that are Progress 2 significance will not be included.

Solution:

1. Instead of editing the All Year Marking Pattern, edit the 1st Semester Marking Pattern. Change the 1st Semester Average to Progress 3 and save.
2. On the 7 Semester GPA set mark Progress 2 and Earned.
3. Refresh the 7 Semester GPA set.

Marking Pattern Rules - 1st Semester

From this screen, you can display, add, change and delete data pertaining to marking pattern rules.

The marking pattern rule was successfully saved

Add Pattern Rule Cancel and Return

	Name	Mark Type	Sequence Number	Reporting Term ^	Significance	Credit Percentage	Marks Start Date	Marks Cutoff Date
X	1st Quarter Mark	Quarter Mark	2	Quarter 1	Progress 1	50		
X	1st Quarter Interim	Interim Mark	1	1st Quarter Interim	Not Used	0		
X	2nd Quarter Mark	Quarter Mark	4	Quarter 2	Progress 1	50		
X	2nd Quarter Interim	Interim Mark	3	2nd Quarter Interim	Not Used	0		
X	1st Semester Exam	Exam	5	1st Semester Exam	Not Used	0		
X	1st Semester Average	Avg	6	1st Semester Average	Progress 3	100		
X	1st Semester Final	Final Mark	7	Final	Earned	100		

GPA Set Maintenance

From this screen, you can display, add, change and delete data pertaining to GPA sets.

General Calculations Rank

GPA Set: Next >

Code: 7Sem Description: 7 Semester GPA Calculation

Name: 7 Semester GPA

Mark Credit Types:

Not Used Progress 1 Progress 2 Progress 3 Progress 4 Earned

Previous Years:

Not Used Progress 1 Progress 2 Progress 3 Progress 4 Earned

Grade Levels:

09 10 11 12 13 23 GR

Reporting Terms: **Mark Type:**

Quarter 1 1st Semester Aver Exam Avg
 1st Quarter Inte Final Interim Mark Final Mark
 Quarter 2 Quarter
 2nd Quarter Int

Ad-Hoc Membership:

-- Select an Ad-Hoc Membership --

Public And Private



Report Cards on ParentAccess



Buildings have the ability to publish both report cards and interims from Student Information and GradeBook to the ParentAccess site as PDF documents for the parents and students to view. The ParentAccess site stores the current report card and interim for the student, as well as a history of all report cards and interims that have been published on ParentAccess.

Local SD Help

Report Card Student ID: 1590

Report Cards: HS All Year Report Card View Paper Report Card View Paper History

HS All Year Report Card

Student: School Year: 16/17
Grade Level: 10 Paper As Of: Oct 27

ADVANCED BIOLOGY

Assessment	1QTR	2QTR	1EX	1AVG	3QTR	4QTR	2EX	2AVG	F
------------	------	------	-----	------	------	------	-----	------	---



**PROGRESSBOOK
SUITE RETREAT 2017**
HILTON COLUMBUS AT EASTON | MARCH 13-14

2017 Progressbook Suite Spring Retreat

Scheduled Dates: March 13th & 14th
Click [here](#) for more details and to register!

Public Course Request Module: Student course requests can be entered by the students through the Public Course Requests Module in Student Information. Details of the setup and process are located in the Public Course Requests Step by Step Procedural Checklist.

If you use Public Course Requests, your students will login at <https://sispublic.noacsc.org>

Teach With INFOhio

Throughout the fall, INFOhio's social media team has been posting relevant ideas for integrating INFOhio resources into classroom instruction to INFOhio's integration support blog. The blog, **Teach With INFOhio**, is now easily accessible from INFOhio's [Stay Connected](#) page. Click the [blue quote icon](#) to find this week's blog posts which have covered [diversity in eBooks for early readers](#) and [helping students filter out fake news](#).

New Topics and IWonder Content Areas Added to

[IWonder](#) launched last spring and has quickly become one of INFOhio's most popular tools for students in grades 3-9. IWonder is a collection of websites, chosen by Ohio school librarians, for students to use for classroom or personal research. This school year some of the most popular IWonder questions have been:

Do you want to learn more about the world around you?

Do you have a math problem to solve?

Do you know what you want to be when you grow up?



Universal Design for Learning (UDL) and Differentiation Curriculum Toolbox

Have you heard about Universal Design for Learning (UDL) and wondered how it's related to differentiation? Visit INFOhio's new curriculum toolbox on [Universal Design for Learning \(UDL\) and Differentiation](#) to find out.

INFOhio Second Semester Webinars Scheduled!

You asked, we listened! The INFOhio Webinar team has scheduled the webinars for the 2016-17 second semester based on requests from educators and parents around the state. Each webinar is one hour long, from 3:30-4:30pm, on its scheduled date. Click the webinar name to read a description and register.

To Build A Better Question: January 26, 2017

Empowering Students to Be Creators: Using Online Tools for Digital Storytelling in All Content Areas: February 9, 2017

The A-Z Guide to Using INFOhio to Meet the Needs of ESSA's Subgroups: March 9, 2017

One Size Doesn't Fit All: Using Universal Design for Learning to Increase Student Achievement: March 23, 2017

(Almost) Paperless Literature Circles: April 6, 2017

Summer Reading Raves: May 4, 2017

After each webinar you can complete a short quiz to earn a certificate for one contact hour, which most districts count toward professional development.

Please send any questions or comments to support@infohio.org.