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15.2.2 Hot fix - Assessment Resolved Issues

Assessment Imports - Defect 10598

• (D10598) For students who did not complete all parts of the PARCC assessment and had no scaled score, the assessment import process incorrectly inserted the raw score from one part of the assessment into the Scaled Score field on the assessment record. The PARCC import process is now corrected as follows:

- If the row in the import file has "Record Type" = "02" (Column A), the scaled score comes from the "Optional State Data 8" (Column CR).
- If the row in the import file has "Record Type" = "01" (Column A), the scaled score comes from the "Summative Scaled Score" (Column EH).

Student Assessments - Defect 10617

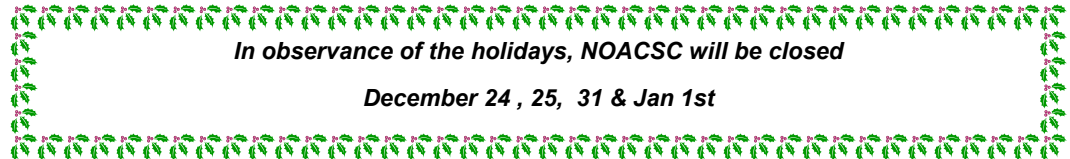
When adding a Next Generation Assessment Grades 3-8 assessment result for a student, the system required a numeric value in the Score field if the Score Not Reported value was anything other than * - Option Not Applicable, Student took Test. In these circumstances, the system now defaults to *** in the Score field.

KRA 2015-2016 Test Results import (coming soon)

The 15/16 KRA import process will be included in an upcoming hot fix release. An announcement will be sent out once it is available.

OELPA Pre-ID import (status)

The OELPA pre-ID export is currently being worked on by the Student Information development team. We will announce once this pre-ID export is available.



ScheduleSMART (Master Schedule Builder) Demonstration

NOACSC is pleased to announce two opportunities to participate in a demonstration of ScheduleSMART Master Schedule Builder.

Demo Dates: Thursday December 17th 10:00 – 11:00
Tuesday January 5th 10:00 – 11:00

Location: NOACSC ITC

Registration for either session through the NOACSC website <http://www.noacsc.org> and click on Sign up for training to submit your reservation. Each session is limited to 20 attendees.

Open Lab Schedule

- ◆ Every Wednesday
- ◆ August 2015 thru June 2016
9:00 a.m. to 3:00 p.m.

To register please send an email Jennifer Schwartz: jschwartz@noacsc.org. Please include the time of your arrival and your open lab topic.

SUBMIT A SUPPORT REQUEST TRAINING CALENDAR SIGN UP FOR TRAINING

Training Session

- Please select your session ...
- Staff EMIS Final 15L Error Correction, November 17, 2015
- ScheduleSMART Master Schedule Builder Demonstration, December 17, 2016
- ScheduleSMART Master Schedule Builder Demonstration, January 5, 2016



ProgressBook

Student Information

2016-2017 School Year Initialization Survey

2016-2017 School Year Initialization Survey is now available. All building information will need to be submitted online through the survey link shown below.

What you need to do:

1. Go to <http://survey.noacsc.org/survey/index.php?r=survey/index/sid/97464/lang/en> to access the online survey and submit your building information.
2. Submit one survey for each building within your school district.

You may also access the survey through the NOACSC website (www.noacsc.org) via the Student Services >> Student Information >> Initialization Surveys.



ProgressBook

Student Information

Upcoming Trainings

Batch Scheduling: January 28, 2016 9:00am - 3:00pm

If you are new to the Student Information Batch Scheduling process or simply would like to refresh your scheduling knowledge, then you will want to attend the Batch Scheduling Training session offered by NOACSC. This is a lecture training session (no hands on at the computer) conducted at NOACSC ITC office.

Topics covered in the Batch Scheduling Training include:

- Student Promotion & Enrollment, Course Maintenance, Course Groups, Course Requests
- Public Course Requests, Student Information Batch Scheduler, Resolving Conflicts

Family Groups & Contacts: February 22, 2016 9:00am - 12:00pm

- Creating and Maintaining Family Groups
- Adding and Maintaining Student Contacts

Register for either session through the NOACSC website <http://www.noacsc.org> and click on Sign up for training to submit your reservation.

SUBMIT A SUPPORT REQUEST TRAINING CALENDAR SIGN UP FOR TRAINING

- Please select your session ...
- New User Calendar Year End Meeting, December 4, 2015
 - ScheduleSMART Master Schedule Builder Demonstration, December 17, 2015
 - ScheduleSMART Master Schedule Builder Demonstration, January 5, 2016
 - Student Information Batch Scheduling Refreshser Session, January 28, 2015**
 - Family Groups and Contacts Summary, February 22, 2016**
 - Elementary Scheduling, May 12, 2016



Gradebook (Reminders)



Report Card Entry Window Dates

Please review your Progressbook Gradebook Report Card Entry window dates for the upcoming ending semester. Typically the Quarter 2, Semester 1 Exam and Semester 1 Average, and Final will have the same corresponding Start/End report card window entry dates. This information is located under the Progressbook Gradebook Administrator Home Page >> Reporting Periods >> click Edit link found under Entry Dates column.

| Return to Reporting Periods | | | | Reporting Period: |
|-----------------------------|--|--|--|----------------------|
| | | | | Quarter 2 |
| | | | | 1st Semester Average |
| | | | | 1st Semester Exam |
| | | | | 2nd Semester Average |
| | | | | 2nd Semester Exam |
| | | | | Final |
| | | | | Quarter 1 |
| | | | | Quarter 2 |
| | | | | Quarter 3 |
| | | | | Quarter 4 |

| Report Cards | | | | |
|--------------|------------------|-------------------|-------------------|--|
| School | Entry Start Date | Entry End Date | Publish Date | |
| DLFN | 1/6/2016 | 1/27/2016 3:00:00 | 1/27/2016 3:00:00 | |
| DLHS | 1/6/2016 | 1/27/2016 3:00:00 | 1/27/2016 3:00:00 | |
| DLLD | 1/6/2016 | 1/27/2016 3:00:00 | 1/27/2016 3:00:00 | |
| DLMS | 1/6/2016 | 1/27/2016 3:00:00 | 1/27/2016 3:00:00 | |

| Report Cards | | | | |
|--------------|------------------|----------------|--------------|---|
| School | Entry Start Date | Entry End Date | Publish Date | |
| | | | | C |



1st Semester Exam—Assignment Due Date

Now is a good time to communicate to teachers the 1st Semester Exam assignment due date that is required for proper exam reporting. This date should be outside of Quarter 2 but not contained in Quarter 3 in order for it not to be counted twice. This information can be found under the Progressbook Gradebook Administrator Home Page >> Reporting Periods screen.

| Name | Short Name | Gradebook Range? | Gradebook Dates | | | Entry Dates |
|----------------------|------------|-------------------------------------|-----------------|-------------|------------|----------------------|
| | | | Term Begin | Interim End | Term End | |
| 1st Semester Average | 1Avg | <input type="checkbox"/> | | | | Edit |
| 1st Semester Exam | 1Ex | <input checked="" type="checkbox"/> | 1/23/2016 | | 1/23/2016 | Edit |
| 2nd Semester Average | 2Avg | <input type="checkbox"/> | | | | Edit |
| 2nd Semester Exam | 2Ex | <input checked="" type="checkbox"/> | 6/4/2016 | | 6/4/2016 | Edit |
| Final | F | <input type="checkbox"/> | 5/5/2016 | | 5/26/2016 | Edit |
| Quarter 1 | Qtr1 | <input checked="" type="checkbox"/> | 7/31/2015 | 9/21/2015 | 10/30/2015 | Edit |
| Quarter 2 | Qtr2 | <input checked="" type="checkbox"/> | 10/31/2015 | 11/30/2015 | 1/22/2016 | Edit |
| Quarter 3 | Qtr3 | <input checked="" type="checkbox"/> | 1/25/2016 | 2/19/2016 | 3/30/2016 | Edit |
| Quarter 4 | Qtr4 | <input checked="" type="checkbox"/> | 3/31/2016 | 4/27/2016 | 6/2/2016 | Edit |

Assignment Due Date required for proper Exam reporting



Student Picture Uploads

Student pictures can easily be uploaded and maintained through Harmony. Student pictures maintained through Harmony are shown in Student Information and Gradebook. Click on the Security link in Harmony and the following options are available:

(**Mass Upload** - **Replace/Remove** - **Students Without Pictures**)



From Blizzards to Substitutes, INFOhio Instructional Bags Have Your Lesson Planning Covered

The 2015-16 Instructional "Bags" from INFOhio for K-12 are here! Each bag includes:

- A complete, customizable research unit with four, self-contained lesson plans with assessments and activities.
- A teacher guide with differentiation tips, standards alignments, extension activities, cross-curricular options, technology skills supported, and time needed to complete the lessons.
- Materials for in-class instruction and home exploration.

Information about the career cluster covered in the unit along with links to related Career Connections on



[Things That Go!](#) Kindergarten and first grade students learn about planes, trains, ships, and other things that go while meeting Ohio Learning Standards in reading, math, social studies, and fine arts



[Animals and Their Caretakers!](#) Second grade students learn about careers working with animals while meeting Ohio Learning Standards in reading, math, science, and fine arts.



[Doctors, Dentists, and Health Helpers!](#) Third grade students learn about careers in healthcare and ways to take care of their own health while meeting Ohio Learning Standards in reading, writing, math, science, and physical education.



[Engineering the Future!](#) Fourth and fifth grade students learn about careers in engineering and feats of engineering such as Ferris wheels and bridges while meeting Ohio Learning Standards in reading, writing, math, science, and fine arts.



[Money! Money! Money! The World of Finance!](#) Sixth through eighth grade students learn about careers in the financial services industry and managing their money while meeting Ohio Learning Standards in reading, writing, math, social studies, and fine arts.



[Tech Careers: Coding and Beyond!](#) High school students learn about a variety of technology careers including game development, hacktivism, and web design while meeting Ohio Learning Standards in reading, writing, math, social studies, and the fine arts.